

2006-07 Academic Excellence Indicator System

District Name: EASTLAND ISD

Campus Name: EASTLAND MIDDLE

Campus #: 067903041

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 254
Grade Span: 06 - 08
School Type: Middle

District Name: EASTLAND ISD
Campus Name: EASTLAND MIDDLE
Campus #: 067903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	84%	95%	84%	*	95%	81%	*	*	76%	92%	*	79%	*
	2006	92%	91%	97%	91%	*	> 99%	88%	*	*	89%	93%	*	80%	*
Mathematics	2007	80%	61%	87%	61%	*	57%	63%	*	*	70%	51%	*	51%	*
	2006	81%	77%	87%	77%	*	79%	76%	*	*	77%	78%	*	68%	*
All Tests	2007	78%	55%	86%	55%	*	57%	56%	*	*	62%	49%	*	46%	*
	2006	78%	76%	87%	76%	*	79%	75%	*	*	75%	79%	67%	67%	*
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	95%	90%	95%	*	92%	96%	*	*	94%	96%	*	90%	*
	2006	80%	78%	88%	78%	*	92%	73%	*	*	74%	84%	43%	83%	*
Mathematics	2007	77%	95%	83%	95%	*	93%	96%	*	*	94%	97%	*	87%	*
	2006	71%	70%	81%	70%	*	83%	69%	*	*	82%	54%	25%	72%	*
Writing	2007	93%	95%	95%	95%	*	91%	96%	*	*	94%	96%	*	85%	*
	2006	91%	93%	95%	93%	*	> 99%	90%	*	*	87%	> 99%	82%	93%	*
All Tests	2007	71%	89%	77%	89%	*	79%	92%	*	*	89%	90%	*	74%	*
	2006	65%	65%	76%	65%	*	87%	60%	*	*	73%	54%	36%	71%	*
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	89%	93%	89%	*	> 99%	86%	*	*	88%	92%	71%	96%	*
	2006	84%	93%	92%	93%	*	80%	97%	*	*	97%	90%	*	93%	*
Mathematics	2007	73%	71%	78%	71%	*	64%	74%	*	*	73%	70%	*	55%	*
	2006	68%	71%	78%	71%	*	60%	75%	*	*	76%	66%	*	61%	*
* Science	2007	71%	79%	82%	79%	*	64%	82%	*	*	82%	75%	*	73%	*
	2006	63%	69%	*	69%	*	64%	70%	*	*	80%	60%	50%	78%	*
Soc Studies	2007	87%	90%	93%	90%	*	91%	90%	*	*	89%	92%	*	90%	*
	2006	84%	88%	89%	88%	*	81%	90%	*	*	89%	88%	43%	83%	*
* All Tests	2007	61%	63%	72%	63%	*	50%	65%	*	*	68%	54%	50%	52%	*
	2006	54%	58%	*	58%	*	44%	63%	*	*	65%	52%	29%	52%	*

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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Section I - Page 2
Total Students: 254
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	91%	92%	89%	*	96%	88%	*	*	86%	94%	80%	87%	*
	2006	87%	92%	91%	88%	*	89%	87%	*	*	86%	89%	62%	86%	*
Mathematics	2007	77%	78%	82%	75%	*	70%	77%	*	*	79%	70%	75%	62%	*
	2006	75%	80%	81%	73%	*	73%	74%	*	*	78%	66%	47%	67%	*
Writing	2007	92%	89%	95%	95%	*	91%	96%	*	*	94%	96%	*	85%	*
	2006	91%	90%	95%	93%	*	> 99%	90%	*	*	87%	> 99%	82%	93%	*
Soc Studies	2007	89%	87%	93%	90%	*	91%	90%	*	*	89%	92%	*	90%	*
	2006	87%	87%	89%	88%	*	81%	90%	*	*	89%	88%	43%	83%	*
All Tests	2007	70%	72%	78%	70%	*	66%	71%	*	*	73%	65%	67%	56%	*
	2006	67%	73%	77%	68%	*	71%	68%	*	*	72%	64%	42%	64%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	91%	92%	89%	*	96%	88%	*	*	86%	94%	80%	87%	*
	2006	87%	92%	91%	88%	*	89%	87%	*	*	86%	89%	62%	86%	*
Mathematics	2007	77%	78%	82%	75%	*	70%	77%	*	*	79%	70%	75%	62%	*
	2006	75%	79%	81%	73%	*	73%	74%	*	*	78%	66%	47%	67%	*
Writing	2007	92%	89%	95%	95%	*	91%	96%	*	*	94%	96%	*	85%	*
	2006	91%	90%	95%	93%	*	> 99%	90%	*	*	87%	> 99%	82%	93%	*
Science	2007	66%	72%	69%	62%	*	40%	68%	*	*	69%	52%	13%	52%	*
	2006	64%	72%	64%	57%	*	56%	57%	*	*	68%	46%	30%	59%	*
Soc Studies	2007	87%	83%	90%	84%	*	80%	84%	*	*	84%	83%	56%	85%	*
	2006	86%	85%	87%	85%	*	72%	89%	*	*	85%	86%	36%	77%	*
All Tests	2007	67%	69%	73%	63%	*	54%	67%	*	*	69%	57%	30%	51%	*
	2006	65%	70%	70%	63%	*	66%	62%	*	*	68%	56%	36%	59%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	28%	45%	40%	*	24%	45%	*	*	38%	43%	10%	28%	*
	2006	27%	27%	37%	35%	*	16%	39%	*	*	35%	34%	15%	18%	*
Mathematics	2007	25%	19%	21%	14%	*	11%	14%	*	*	17%	10%	13%	6%	*
	2006	23%	23%	18%	18%	*	15%	19%	*	*	23%	12%	< 1%	12%	*
Writing	2007	30%	26%	30%	37%	*	27%	39%	*	*	27%	48%	*	30%	*
	2006	30%	21%	48%	31%	*	27%	33%	*	*	26%	39%	9%	29%	*
Soc Studies	2007	35%	22%	38%	21%	*	9%	22%	*	*	26%	13%	*	19%	*
	2006	30%	23%	31%	27%	*	13%	31%	*	*	42%	15%	29%	17%	*
All Tests	2007	13%	8%	14%	8%	*	4%	8%	*	*	9%	6%	< 1%	4%	*
	2006	11%	11%	13%	12%	*	7%	13%	*	*	15%	8%	4%	6%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	89%	90%	91%	*	89%	92%	*	*	93%	87%	91%	89%	*
	2006	84%	92%	89%	88%	*	95%	84%	*	*	82%	> 99%	88%	89%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	89%	92%	97%	*	> 99%	95%	*	*	95%	> 99%	97%	95%	*
	2006	87%	92%	91%	94%	*	> 99%	89%	*	*	90%	> 99%	94%	88%	*
Mathematics	2007	90%	87%	90%	83%	*	75%	86%	*	*	87%	75%	83%	79%	*
	2006	86%	91%	92%	80%	*	89%	75%	*	*	70%	> 99%	80%	88%	*
Writing	2007	79%	> 99%	90%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2006	68%	> 99%	75%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
All Tests	2007	82%	80%	82%	81%	*	77%	83%	*	*	84%	75%	81%	75%	*
	2006	74%	86%	82%	79%	*	91%	73%	*	*	70%	> 99%	79%	84%	*

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.8%	99.3%	97.4%	*	92.6%	99.0%	*	-	96.6%	98.3%	96.4%	95.1%	44.4%
By Program														
TAKS (1 or more)	91.1%	89.0%	92.6%	81.8%	*	72.1%	84.8%	*	-	79.9%	84.0%	21.4%	74.6%	11.1%
Not on TAKS	6.7%	9.9%	6.8%	15.6%	*	20.6%	14.2%	*	-	16.8%	14.3%	75.0%	20.5%	33.3%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.0%	3.9%	9.3%	*	11.8%	8.6%	*	-	11.4%	6.7%	44.6%	13.1%	33.3%
TAKS-Alt Only	0.4%	0.9%	0.4%	2.6%	*	4.4%	2.0%	*	-	0.7%	5.0%	12.5%	3.3%	0.0%
Combination	1.4%	2.7%	1.6%	3.7%	*	4.4%	3.6%	*	-	4.7%	2.5%	17.9%	4.1%	0.0%
By Acct Status														
Acct System	91.6%	91.2%	93.2%	88.5%	*	85.3%	89.3%	*	-	90.6%	86.6%	76.8%	84.4%	44.4%
Non-Acct System	6.1%	7.7%	6.0%	8.9%	*	7.4%	9.6%	*	-	6.0%	11.8%	19.6%	10.7%	0.0%
Mobile	5.4%	6.5%	5.3%	6.3%	*	2.9%	7.6%	*	-	5.4%	6.7%	7.1%	7.4%	0.0%
Non-Acct Test	0.7%	1.2%	0.4%	2.6%	*	4.4%	2.0%	*	-	0.7%	5.0%	12.5%	3.3%	0.0%
Not Tested	2.3%	1.2%	0.7%	2.6%	*	7.4%	1.0%	*	-	3.4%	1.7%	3.6%	4.9%	55.6%
Absent	0.2%	0.1%	0.0%	0.4%	*	0.0%	0.5%	*	-	0.7%	0.0%	1.8%	0.8%	0.0%
ARD Exempt	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.6%	0.4%	1.9%	*	7.4%	0.0%	*	-	2.0%	1.7%	0.0%	4.1%	55.6%
Other	0.8%	0.4%	0.0%	0.4%	*	0.0%	0.5%	*	-	0.7%	0.0%	1.8%	0.0%	0.0%
Total Count	3,040,283	781	395	269	2	68	197	2	0	149	119	56	122	9
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.6%	98.8%	99.2%	*	100.0%	99.0%	*	*	100.0%	98.2%	95.9%	100.0%	*
By Program														
TAKS (1 or more)	90.7%	90.3%	90.5%	91.3%	*	90.2%	91.8%	*	*	90.1%	92.8%	55.1%	89.0%	*
Not on TAKS	6.4%	8.3%	8.2%	7.9%	*	9.8%	7.1%	*	*	9.9%	5.4%	40.8%	11.0%	*
TAKS-I Only	0.1%	0.7%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	5.3%	5.9%	6.3%	*	5.9%	6.1%	*	*	7.7%	4.5%	32.7%	9.0%	*
TAKS-I/SDAA II Only	0.8%	2.4%	1.3%	1.6%	*	3.9%	1.0%	*	*	2.1%	0.9%	8.2%	2.0%	*
By Acct Status														
Acct System	90.5%	92.4%	93.0%	92.9%	*	98.0%	91.3%	*	*	92.3%	93.7%	91.8%	95.0%	*
Non-Acct System	6.5%	6.2%	5.4%	6.3%	*	2.0%	7.7%	*	*	7.7%	4.5%	4.1%	5.0%	*
Mobile	5.6%	5.5%	5.2%	6.3%	*	2.0%	7.7%	*	*	7.7%	4.5%	4.1%	5.0%	*
Non-Acct Test	0.2%	0.7%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	1.4%	1.3%	0.8%	*	0.0%	1.0%	*	*	0.0%	1.8%	4.1%	0.0%	*
Absent	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.1%	0.2%	0.4%	*	0.0%	0.5%	*	*	0.0%	0.9%	2.0%	0.0%	*
LEP Exempt	1.0%	0.3%	0.3%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.9%	0.2%	0.4%	*	0.0%	0.5%	*	*	0.0%	0.9%	2.0%	0.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	761	441	253	2	51	196	1	3	142	111	49	100	2

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	67%	59%	63%	*	*	60%	*	*	67%	*	*	63%	*
	2006	51%	74%	54%	60%	*	*	50%	*	*	80%	40%	*	60%	*
Mathematics	2007	34%	46%	38%	52%	*	*	55%	*	*	46%	58%	*	33%	*
	2006	32%	29%	44%	27%	*	*	27%	*	*	25%	28%	*	36%	*
Average TGI Growth															
Reading/ELA	2007	0.55	0.55	0.72	0.70	*	*	0.71	*	*	0.91	0.15	*	0.60	*
	2006	0.56	0.72	0.56	0.28	*	*	0.15	*	*	0.48	0.02	*	0.20	*
Mathematics	2007	0.33	0.32	0.40	0.24	*	0.68	0.20	*	*	0.27	0.22	*	0.28	*
	2006	0.34	0.23	0.43	0.24	*	*	0.24	*	*	0.13	0.31	*	0.29	*
English Language Learners Progress Measure															
	2006-07	70%	75%	74%	60%	*	56%	*	*	*	50%	*	*	56%	43%
	2005-06	66%	70%	65%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate															
	2005-06	95.5%	95.8%	96.2%	96.5%	*	96.7%	96.5%	*	*	96.2%	96.9%	95.7%	95.9%	*
	2004-05	95.7%	96.2%	96.3%	96.5%	*	96.3%	96.4%	*	*	96.2%	96.7%	95.0%	95.3%	*
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
	2005-06	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	254	100.0%	17,932	1,153	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.3%	4.1%
Kindergarten	0	0.0%	0.0%	7.5%	7.7%
Grade 1	0	0.0%	0.0%	8.8%	8.1%
Grade 2	0	0.0%	0.0%	7.3%	7.7%
Grade 3	0	0.0%	0.0%	7.1%	7.6%
Grade 4	0	0.0%	0.0%	7.4%	7.4%
Grade 5	0	0.0%	4.7%	6.9%	7.4%
Grade 6	92	36.2%	26.1%	8.0%	7.3%
Grade 7	81	31.9%	34.1%	7.0%	7.2%
Grade 8	81	31.9%	35.1%	7.0%	7.4%
Grade 9	0	0.0%	0.0%	8.8%	8.7%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	7.2%	6.3%
Grade 12	0	0.0%	0.0%	6.6%	5.7%
Ethnic Distribution:					
African American	2	0.8%	4.7%	1.1%	14.4%
Hispanic	63	24.8%	20.8%	22.5%	46.3%
White	186	73.2%	72.6%	75.3%	35.7%
Native American	2	0.8%	0.6%	0.5%	0.3%
Asian/Pac. Islander	1	0.4%	1.3%	0.6%	3.3%
Economically Disadvantaged	112	44.1%	34.5%	48.0%	55.5%
Limited English Proficient (LEP)	7	2.8%	2.6%	5.7%	16.0%
Students w/Disciplinary Placements (2005-06)	1	0.4%	2.5%	1.0%	2.3%
At-Risk	81	31.9%	34.2%	28.6%	48.3%
Mobility (2005-06)	46	16.5%	15.6%	18.1%	22.3%
Number of Students per Teacher	12.2	n/a	13.7	12.2	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	12.9%	2.9%	-	-	40.0%	11.9%
Grade 1	-	-	3.8%	6.0%	-	-	0.0%	10.2%
Grade 2	-	-	1.4%	3.6%	-	-	0.0%	4.4%
Grade 3	-	-	1.4%	3.0%	-	-	0.0%	2.3%
Grade 4	-	-	0.0%	1.8%	-	-	0.0%	1.3%
Grade 5	-	2.0%	4.0%	2.9%	-	1.0%	0.0%	1.8%
Grade 6	4.5%	1.3%	4.5%	1.2%	0.0%	1.7%	0.0%	1.7%
Grade 7	0.0%	2.1%	0.0%	2.2%	0.0%	2.4%	0.0%	2.4%
Grade 8	1.3%	1.1%	1.3%	1.6%	6.3%	1.3%	6.3%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 254
 Grade Span: 06 - 08
 School Type: Middle

District Name: EASTLAND ISD
 Campus Name: EASTLAND MIDDLE
 Campus #: 067903041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	14.0	19.5
Grade 1	-	-	20.2	19.5
Grade 2	-	-	16.6	19.6
Grade 3	-	-	16.4	19.5
Grade 4	-	-	17.0	20.2
Grade 5	-	20.4	16.0	22.3
Grade 6	14.1	19.8	14.1	21.8
Mixed Grades	-	-	17.0	25.0
Secondary: English/Language Arts	11.9	18.8	12.8	20.0
Foreign Languages	-	20.4	17.9	20.9
Mathematics	12.7	18.4	13.8	20.0
Science	18.0	20.8	15.7	21.0
Social Studies	18.0	21.5	16.4	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 254
Grade Span: 06 - 08
School Type: Middle

District Name: EASTLAND ISD
Campus Name: EASTLAND MIDDLE
Campus #: 067903041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	32.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	24.1	75.1%	86.8%	59.7%	62.7%
Teachers	20.9	65.2%	75.6%	53.2%	50.7%
Professional Support	1.8	5.7%	6.8%	3.7%	8.2%
Campus Admin. (School Leader.)	1.3	4.2%	4.4%	2.3%	2.8%
Educational Aides:	8.0	24.9%	13.2%	18.8%	10.0%
Total Minority Staff:	0.0	0.0%	6.8%	5.1%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.1%	0.0%	9.3%
Hispanic	0.0	0.0%	2.9%	2.1%	20.8%
White	20.9	100.0%	94.6%	97.9%	68.5%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.0%	1.2%
Males	7.3	35.0%	26.9%	20.1%	22.8%
Females	13.6	65.0%	73.1%	79.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	4.8%	7.5%	4.2%	8.1%
1-5 Years Experience	5.9	28.2%	25.5%	19.0%	29.1%
6-10 Years Experience	1.5	7.2%	19.7%	19.6%	19.6%
11-20 Years Experience	7.5	35.9%	27.7%	34.9%	23.6%
Over 20 Years Experience	5.0	23.9%	19.7%	22.2%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		12.5 yrs.	11.7 yrs.	13.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.7 yrs.	6.4 yrs.	8.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$27,320	\$35,220	\$29,980	\$38,095
1-5 Years Experience		\$28,978	\$37,210	\$30,052	\$39,880
6-10 Years Experience		\$35,596	\$40,106	\$35,233	\$42,380
11-20 Years Experience		\$42,233	\$45,130	\$42,646	\$47,042
Over 20 Years Experience		\$45,588	\$51,741	\$44,052	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$38,105	\$42,679	\$38,572	\$44,897
Professional Support		\$41,012	\$49,483	\$41,100	\$52,940
Campus Administration (School Leadership)		\$61,879	\$62,225	\$61,738	\$65,506
Contracted Instructional Staff (not incl. above):	0.0		5.8	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 254
Grade Span: 06 - 08
School Type: Middle

District Name: EASTLAND ISD
Campus Name: EASTLAND MIDDLE
Campus #: 067903041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,452,087	100.0%	\$5,927	\$1,553,369	100.0%	\$6,340	\$93,431,318	100.0%	\$5,340
Instruction (11,95)	\$1,051,574	72.4%	\$4,292	\$1,145,129	73.7%	\$4,674	\$67,398,780	72.1%	\$3,852
Instructional-Related Services (12,13)	\$45,804	3.2%	\$187	\$47,032	3.0%	\$192	\$3,534,947	3.8%	\$202
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,041,296	1.1%	\$60
School Leadership (23)	\$159,325	11.0%	\$650	\$161,638	10.4%	\$660	\$7,338,678	7.9%	\$419
Support Services-Student (31,32,33)	\$67,259	4.6%	\$275	\$70,125	4.5%	\$286	\$4,831,350	5.2%	\$276
Other Campus Costs (35,36,51,52,53)	\$128,125	8.8%	\$523	\$129,445	8.3%	\$528	\$9,286,267	9.9%	\$531
By Program:									
Total Operating Expenditures	\$1,323,962	100.0%	\$5,404	\$1,419,292	100.0%	\$5,793	\$83,704,609	100.0%	\$4,784
Bilingual/ESL Education (25)	\$100	0.0%	\$0	\$100	0.0%	\$0	\$691,534	0.8%	\$40
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$775,821	0.9%	\$44
Accelerated Education (24,30)	\$135,888	10.3%	\$555	\$212,231	15.0%	\$866	\$6,124,281	7.3%	\$350
Gifted & Talented Education (21)	\$10,426	0.8%	\$43	\$10,505	0.7%	\$43	\$1,798,351	2.1%	\$103
Regular Education (11)	\$1,008,482	76.2%	\$4,116	\$1,025,772	72.3%	\$4,187	\$61,199,814	73.1%	\$3,498
Special Education (23)	\$169,066	12.8%	\$690	\$170,684	12.0%	\$697	\$12,995,336	15.5%	\$743
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$119,472	0.1%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	7	2.8%	2.4%	5.6%	14.8%
Career & Technology Education	160	63.0%	15.5%	38.9%	20.6%
Gifted & Talented Education	17	6.7%	10.1%	4.3%	7.5%
Special Education	48	18.9%	12.2%	12.5%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.4%	1.0%	2.3%	7.6%
Career & Technology Education	1.5	7.1%	2.1%	7.1%	3.9%
Compensatory Education	0.0	0.0%	2.4%	1.1%	3.3%
Gifted & Talented Education	0.0	0.0%	3.5%	0.0%	2.0%
Regular Education	16.6	79.6%	78.3%	82.0%	70.6%
Special Education	2.7	12.9%	10.6%	7.6%	10.0%
Other	0.0	0.0%	2.0%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.