

## ***2006-07 Academic Excellence Indicator System***

***District Name: EASTLAND ISD***

***Campus Name: EASTLAND H S***

***Campus #: 067903001***

***2007 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 340  
Grade Span: 09 - 12  
School Type: Secondary

District Name: EASTLAND ISD  
Campus Name: EASTLAND H S  
Campus #: 067903001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2007 Standard Grade 9</b>															
Reading	2007	87%	96%	95%	96%	*	90%	99%	*	*	98%	95%	*	96%	*
	2006	88%	93%	95%	93%	*	89%	93%	*	*	92%	93%	63%	91%	*
Mathematics	2007	61%	77%	73%	77%	*	70%	78%	*	*	72%	82%	*	68%	*
	2006	58%	62%	70%	62%	*	65%	60%	*	*	70%	56%	17%	52%	*
All Tests	2007	60%	77%	73%	77%	*	70%	80%	*	*	74%	80%	80%	71%	*
	2006	57%	59%	69%	59%	*	56%	59%	*	*	67%	53%	13%	50%	*
<b>TAKS Met 2007 Standard Grade 10</b>															
Eng Lang Arts	2007	85%	91%	93%	91%	*	90%	91%	*	*	90%	92%	40%	> 99%	*
	2006	86%	94%	92%	94%	*	75%	97%	*	*	97%	92%	83%	85%	*
Mathematics	2007	65%	67%	79%	67%	*	58%	68%	*	*	66%	68%	*	64%	*
	2006	62%	73%	72%	73%	*	43%	76%	*	*	71%	74%	*	53%	*
Science	2007	59%	54%	73%	54%	*	42%	58%	*	*	59%	50%	*	50%	*
	2006	61%	70%	74%	70%	*	25%	76%	*	*	79%	64%	50%	58%	*
Soc Studies	2007	87%	78%	93%	78%	*	83%	77%	*	*	76%	81%	*	79%	*
	2006	84%	80%	91%	80%	*	50%	84%	*	*	89%	73%	50%	68%	*
All Tests	2007	51%	52%	65%	52%	*	42%	56%	*	*	53%	51%	< 1%	50%	*
	2006	50%	61%	63%	61%	*	25%	66%	*	*	67%	57%	17%	50%	*
<b>TAKS Met 2007 Standard ^ Grade 11</b>															
Eng Lang Arts	2007	91%	88%	96%	88%	*	80%	90%	*	*	81%	93%	50%	79%	*
	2006	89%	96%	94%	96%	*	92%	96%	*	*	90%	> 99%	*	> 99%	*
Mathematics	2007	81%	79%	88%	79%	*	45%	85%	*	*	83%	76%	*	67%	*
	2006	78%	88%	86%	88%	*	82%	91%	*	*	96%	82%	*	83%	*
Science	2007	78%	85%	86%	85%	*	79%	86%	*	*	90%	81%	*	83%	*
	2006	76%	85%	86%	85%	*	64%	91%	*	*	96%	77%	*	73%	*
Soc Studies	2007	94%	92%	97%	92%	*	86%	93%	*	*	97%	89%	80%	83%	*
	2006	94%	92%	97%	92%	*	91%	94%	*	*	96%	90%	*	87%	*
All Tests	2007	70%	70%	80%	70%	*	47%	75%	*	*	65%	73%	50%	63%	*
	2006	66%	81%	77%	81%	*	58%	87%	*	*	87%	77%	*	75%	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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School Type: Secondary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	91%	94%	92%	*	86%	93%	*	*	90%	93%	60%	91%	*
	2006	87%	92%	93%	94%	*	87%	95%	*	*	93%	95%	76%	92%	*
Mathematics	2007	77%	78%	80%	74%	*	58%	77%	*	*	73%	75%	40%	67%	*
	2006	75%	80%	76%	74%	*	66%	75%	*	*	78%	70%	33%	64%	*
Science	2007	71%	78%	79%	71%	*	62%	73%	*	*	75%	67%	38%	69%	*
	2006	70%	83%	80%	78%	*	47%	83%	*	*	87%	71%	57%	66%	*
Soc Studies	2007	89%	87%	94%	86%	*	85%	86%	*	*	87%	85%	78%	81%	*
	2006	87%	87%	94%	86%	*	74%	89%	*	*	93%	82%	63%	79%	*
All Tests	2007	70%	72%	72%	67%	*	51%	71%	*	*	65%	69%	44%	63%	*
	2006	67%	73%	69%	67%	*	50%	70%	*	*	73%	62%	29%	59%	*
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	91%	94%	92%	*	86%	93%	*	*	90%	93%	60%	91%	*
	2006	87%	92%	93%	94%	*	87%	95%	*	*	93%	95%	78%	93%	*
Mathematics	2007	77%	78%	78%	74%	*	58%	77%	*	*	73%	75%	40%	67%	*
	2006	75%	79%	76%	73%	*	66%	75%	*	*	78%	69%	29%	62%	*
Science	2007	66%	72%	75%	67%	*	57%	70%	*	*	69%	65%	20%	59%	*
	2006	64%	72%	78%	76%	*	48%	81%	*	*	83%	70%	46%	64%	*
Soc Studies	2007	87%	83%	92%	83%	*	80%	84%	*	*	83%	83%	61%	77%	*
	2006	86%	85%	93%	85%	*	71%	89%	*	*	92%	81%	64%	76%	*
All Tests	2007	67%	69%	70%	65%	*	48%	70%	*	*	63%	67%	33%	58%	*
	2006	65%	70%	68%	65%	*	50%	69%	*	*	71%	61%	26%	57%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	28%	24%	13%	*	< 1%	16%	*	*	17%	10%	< 1%	2%	*
	2006	27%	27%	20%	15%	*	3%	18%	*	*	8%	20%	< 1%	6%	*
Mathematics	2007	25%	19%	19%	15%	*	12%	15%	*	*	22%	9%	< 1%	10%	*
	2006	23%	23%	16%	15%	*	3%	17%	*	*	18%	13%	< 1%	8%	*
Science	2007	19%	21%	13%	10%	*	< 1%	13%	*	*	17%	5%	< 1%	9%	*
	2006	16%	19%	11%	12%	*	5%	12%	*	*	11%	12%	< 1%	12%	*
Soc Studies	2007	35%	22%	36%	22%	*	8%	25%	*	*	35%	13%	11%	16%	*
	2006	30%	23%	31%	20%	*	11%	22%	*	*	29%	13%	13%	17%	*
All Tests	2007	13%	8%	8%	4%	*	< 1%	5%	*	*	9%	1%	< 1%	2%	*
	2006	11%	11%	6%	3%	*	3%	3%	*	*	4%	2%	< 1%	3%	*

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<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
	2007	89%	89%	91%	87%	*	91%	89%	*	*	84%	92%	87%	90%	*
	2006	84%	92%	81%	90%	*	90%	89%	*	*	88%	93%	90%	96%	*
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>Reading/ELA</b>	2007	91%	89%	96%	94%	*	> 99%	89%	*	*	90%	> 99%	94%	> 99%	*
	2006	87%	92%	88%	77%	*	*	75%	*	*	75%	80%	77%	90%	*
<b>Mathematics</b>	2007	90%	87%	90%	80%	*	80%	89%	*	*	78%	83%	80%	78%	*
	2006	86%	91%	75%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
<b>Writing</b>	2007	79%	> 99%	74%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	> 99%	89%	*	*	*	*	*	*	*	*	*	*	*
<b>All Tests</b>	2007	82%	80%	84%	84%	*	83%	92%	*	*	83%	86%	84%	83%	*
	2006	74%	86%	66%	81%	*	80%	80%	*	*	78%	86%	81%	92%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.8%	97.7%	100.0%	*	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	*
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.0%	91.7%	93.6%	*	86.4%	95.5%	*	*	91.5%	95.5%	51.5%	83.3%	*
Not on TAKS	6.7%	9.9%	6.6%	6.4%	*	13.6%	4.5%	*	*	8.5%	4.5%	48.5%	16.7%	*
TAKS-I Only	0.3%	0.3%	0.7%	0.8%	*	2.3%	0.5%	*	*	0.9%	0.8%	6.1%	2.8%	*
SDAA II Only	4.6%	6.0%	3.5%	3.6%	*	6.8%	2.5%	*	*	5.1%	2.3%	27.3%	8.3%	*
TAKS-Alt Only	0.4%	0.9%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	2.7%	1.4%	2.0%	*	4.5%	1.5%	*	*	2.6%	1.5%	15.2%	5.6%	*
<b>By Acct Status</b>														
Acct System	91.6%	91.2%	91.8%	96.4%	*	95.5%	96.5%	*	*	95.7%	97.0%	90.9%	93.1%	*
Non-Acct System	6.1%	7.7%	5.2%	3.6%	*	4.5%	3.5%	*	*	4.3%	3.0%	9.1%	6.9%	*
Mobile	5.4%	6.5%	4.1%	2.8%	*	2.3%	3.0%	*	*	3.4%	2.3%	3.0%	4.2%	*
Non-Acct Test	0.7%	1.2%	1.0%	0.8%	*	2.3%	0.5%	*	*	0.9%	0.8%	6.1%	2.8%	*
<b>Not Tested</b>	2.3%	1.2%	2.3%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.0%	0.5%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.4%	1.1%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
<b>Total Count</b>	<b>3,040,283</b>	<b>781</b>	<b>303</b>	<b>249</b>	<b>2</b>	<b>44</b>	<b>199</b>	<b>2</b>	<b>2</b>	<b>117</b>	<b>132</b>	<b>33</b>	<b>72</b>	<b>4</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	98.6%	96.9%	98.0%	*	100.0%	97.5%	*	*	98.2%	97.7%	94.9%	97.6%	*
<b>By Program</b>														
TAKS (1 or more)	90.7%	90.3%	91.2%	89.9%	*	88.6%	90.4%	*	*	86.8%	92.5%	43.6%	80.0%	*
Not on TAKS	6.4%	8.3%	5.4%	8.1%	*	11.4%	7.1%	*	*	11.4%	5.3%	51.3%	17.6%	*
TAKS-I Only	0.1%	0.7%	0.3%	2.0%	*	2.3%	2.0%	*	*	3.5%	0.8%	12.8%	3.5%	*
SDAA II Only	5.4%	5.3%	4.2%	5.3%	*	6.8%	4.6%	*	*	7.0%	3.8%	33.3%	11.8%	*
TAKS-I/SDAA II Only	0.8%	2.4%	0.6%	0.8%	*	2.3%	0.5%	*	*	0.9%	0.8%	5.1%	2.4%	*
<b>By Acct Status</b>														
Acct System	90.5%	92.4%	90.3%	93.1%	*	95.5%	92.4%	*	*	91.2%	94.7%	76.9%	91.8%	*
Non-Acct System	6.5%	6.2%	5.6%	4.9%	*	4.5%	5.1%	*	*	7.0%	3.0%	17.9%	5.9%	*
Mobile	5.6%	5.5%	5.2%	2.8%	*	2.3%	3.0%	*	*	3.5%	2.3%	5.1%	2.4%	*
Non-Acct Test	0.2%	0.7%	0.3%	2.0%	*	2.3%	2.0%	*	*	3.5%	0.8%	12.8%	3.5%	*
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
<b>Not Tested</b>	2.9%	1.4%	3.1%	2.0%	*	0.0%	2.5%	*	*	1.8%	2.3%	5.1%	2.4%	*
Absent	0.2%	0.1%	0.0%	0.4%	*	0.0%	0.5%	*	*	0.0%	0.8%	0.0%	1.2%	*
ARD Exempt	0.7%	0.1%	1.2%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.9%	1.2%	1.6%	*	0.0%	2.0%	*	*	1.8%	1.5%	5.1%	1.2%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
<b>Total Count</b>	<b>3,001,657</b>	<b>761</b>	<b>365</b>	<b>247</b>	<b>3</b>	<b>44</b>	<b>197</b>	<b>1</b>	<b>2</b>	<b>114</b>	<b>133</b>	<b>39</b>	<b>85</b>	<b>4</b>

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Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	67%	65%	86%	*	*	83%	*	*	*	80%	*	*
	2006	51%	74%	76%	85%	*	75%	88%	*	*	86%	83%	*	83%
Mathematics	2007	34%	46%	46%	41%	*	25%	41%	*	*	36%	45%	40%	40%
	2006	32%	29%	40%	30%	*	50%	24%	*	*	35%	27%	40%	33%
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.55	0.61	1.35	*	*	1.59	*	*	*	0.32	*	*
	2006	0.56	0.72	0.86	0.89	*	0.54	1.03	*	*	0.89	0.89	*	0.42
Mathematics	2007	0.33	0.32	0.40	0.34	*	0.58	0.15	*	*	0.17	0.47	-0.21	0.43
	2006	0.34	0.23	0.38	0.16	*	0.30	0.12	*	*	0.35	0.06	0.12	0.02
<b>English Language Learners Progress Measure</b>														
2006-07	70%	75%	58%	83%	*	*	*	*	*	*	*	*	*	80%
2005-06	66%	70%	60%	67%	*	67%	*	*	*	*	60%	*	60%	*
<b>Attendance Rate</b>														
2005-06	95.5%	95.8%	95.8%	94.7%	*	92.9%	95.2%	*	*	94.7%	94.8%	93.2%	93.1%	95.6%
2004-05	95.7%	96.2%	95.3%	95.5%	*	94.7%	95.6%	*	*	95.4%	95.6%	93.9%	95.3%	95.7%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2005-06	3.7%	1.3%	0.9%	1.3%	0.0%	2.9%	1.0%	*	*	2.2%	0.5%	0.0%	0.0%	0.0%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2006</b>														
Graduated	80.4%	91.0%	92.0%	91.0%	*	78.6%	93.5%	-	*	95.3%	85.7%	87.5%	80.0%	*
Received GED	2.3%	1.3%	2.0%	1.3%	*	0.0%	1.6%	-	*	0.0%	2.9%	0.0%	4.0%	*
Continued HS	8.6%	3.8%	2.5%	3.8%	*	14.3%	1.6%	-	*	2.3%	5.7%	12.5%	8.0%	*
Dropped Out (4-yr)	8.8%	3.8%	2.3%	3.8%	*	7.1%	3.2%	-	*	2.3%	5.7%	0.0%	8.0%	*
<b>Class of 2005</b>														
Graduated	84.0%	86.7%	92.3%	86.7%	-	57.1%	91.7%	*	*	90.5%	83.3%	55.6%	72.2%	-
Received GED	3.8%	3.3%	3.7%	3.3%	-	7.1%	2.8%	*	*	0.0%	6.3%	11.1%	5.6%	-
Continued HS	7.9%	10.0%	3.2%	10.0%	-	35.7%	5.6%	*	*	9.5%	10.4%	33.3%	22.2%	-
Dropped Out (4-yr)	4.3%	0.0%	1.8%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2006	91.2%	96.2%	97.7%	96.2%	*	92.9%	96.8%	-	*	97.7%	94.3%	100.0%	92.0%	*
Class of 2005	95.7%	100.0%	98.2%	100.0%	-	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	-
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2006	88.9%	94.9%	95.6%	94.9%	*	92.9%	95.2%	-	*	97.7%	91.4%	100.0%	88.0%	*
Class of 2005	91.9%	96.7%	94.4%	96.7%	-	92.9%	97.2%	*	*	100.0%	93.8%	88.9%	94.4%	-

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District Name: EASTLAND ISD  
Campus Name: EASTLAND H S  
Campus #: 067903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	9.8%	18.7%	9.8%	*	3.1%	11.5%	*	*	7.8%	11.8%	3.4%	5.4%	12.5%
2004-05	20.5%	18.9%	19.5%	18.9%	*	6.8%	20.6%	*	*	16.7%	21.3%	1.9%	14.7%	0.0%
<b>RHSP/DAP Graduates</b>														
Class of 2006	75.7%	62.5%	74.0%	62.5%	*	35.7%	69.6%	-	*	56.1%	71.0%	26.7%	33.3%	*
Class of 2005	72.3%	71.8%	67.7%	71.8%	*	57.1%	75.8%	*	*	63.2%	80.0%	0.0%	42.9%	-
<b>AP/IB Results</b>														
<b>Tested</b>														
2006	18.9%	10.2%	12.2%	10.2%	*	4.0%	11.1%	*	*	4.9%	14.9%	n/a	n/a	n/a
2005	18.4%	10.0%	12.6%	10.0%	*	4.8%	8.7%	*	*	7.1%	13.3%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2006	51.3%	23.1%	40.5%	23.1%	*	*	27.3%	-	-	*	30.0%	n/a	n/a	n/a
2005	51.8%	69.2%	47.6%	69.2%	*	*	77.8%	*	*	80.0%	62.5%	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2006	47.2%	23.1%	41.0%	23.1%	*	*	27.3%	-	-	*	30.0%	n/a	n/a	n/a
2005	47.4%	52.9%	39.1%	52.9%	*	*	58.3%	*	*	66.7%	45.5%	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2007	53%	46%	60%	46%	*	20%	53%	*	*	45%	47%	17%	32%	*
2006	40%	57%	*	57%	*	33%	63%	*	*	48%	64%	*	43%	*
<b>Mathematics</b>														
2007	54%	49%	61%	49%	*	18%	54%	*	*	70%	34%	*	27%	*
2006	51%	65%	*	65%	*	27%	74%	*	*	74%	59%	*	57%	*
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2006	65.8%	47.4%	69.2%	47.4%	*	8.3%	55.8%	-	*	53.3%	40.7%	n/a	n/a	n/a
Class of 2005	65.5%	52.9%	68.6%	52.9%	-	28.6%	55.9%	*	*	51.5%	54.1%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2006	27.1%	29.6%	25.0%	29.6%	-	*	29.2%	-	*	25.0%	36.4%	n/a	n/a	n/a
Class of 2005	27.4%	35.1%	26.8%	35.1%	-	*	33.3%	*	*	17.6%	50.0%	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2006	991	1010	1003	1010	-	*	1027	*	*	998	1025	n/a	n/a	n/a
Class of 2005	992	1063	1002	1063	*	*	1070	-	-	1058	1066	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2006	20.1	20.9	20.8	20.9	-	-	20.6	-	-	21.1	*	n/a	n/a	n/a
Class of 2005	20.0	21.5	20.4	21.5	-	*	21.1	-	-	21.6	21.3	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Class of 2006</b>														
Eng Lang Arts	48%	44%	51%	44%	*	20%	49%	*	*	31%	59%	0%	21%	*
Mathematics	52%	49%	58%	49%	*	45%	50%	*	*	64%	31%	17%	50%	*
Both Subjects	35%	29%	39%	29%	*	10%	33%	*	*	28%	31%	0%	15%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 340  
Grade Span: 09 - 12  
School Type: Secondary

District Name: EASTLAND ISD  
Campus Name: EASTLAND H S  
Campus #: 067903001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Total Students:</b>	340	100.0%	25,203	1,153	4,576,933
<b>Students By Grade:</b> Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.3%	4.1%
Kindergarten	0	0.0%	0.0%	7.5%	7.7%
Grade 1	0	0.0%	0.0%	8.8%	8.1%
Grade 2	0	0.0%	0.0%	7.3%	7.7%
Grade 3	0	0.0%	0.0%	7.1%	7.6%
Grade 4	0	0.0%	0.0%	7.4%	7.4%
Grade 5	0	0.0%	0.0%	6.9%	7.4%
Grade 6	0	0.0%	0.0%	8.0%	7.3%
Grade 7	0	0.0%	0.4%	7.0%	7.2%
Grade 8	0	0.0%	0.3%	7.0%	7.4%
Grade 9	101	29.7%	29.7%	8.8%	8.7%
Grade 10	80	23.5%	25.6%	6.9%	7.1%
Grade 11	83	24.4%	23.5%	7.2%	6.3%
Grade 12	76	22.4%	20.5%	6.6%	5.7%
<b>Ethnic Distribution:</b> African American	2	0.6%	3.0%	1.1%	14.4%
Hispanic	63	18.5%	15.4%	22.5%	46.3%
White	271	79.7%	79.7%	75.3%	35.7%
Native American	2	0.6%	0.6%	0.5%	0.3%
Asian/Pac. Islander	2	0.6%	1.3%	0.6%	3.3%
<b>Economically Disadvantaged</b>	102	30.0%	23.2%	48.0%	55.5%
Limited English Proficient (LEP)	5	1.5%	1.7%	5.7%	16.0%
Students w/Disciplinary Placements (2005-06)	11	3.0%	3.7%	1.0%	2.3%
At-Risk	118	34.7%	38.1%	28.6%	48.3%
Mobility (2005-06)	70	18.9%	16.1%	18.1%	22.3%
Number of Students per Teacher	10.8	n/a	13.9	12.2	14.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 2  
Total Students: 340  
Grade Span: 09 - 12  
School Type: Secondary

District Name: EASTLAND ISD  
Campus Name: EASTLAND H S  
Campus #: 067903001

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Graduates	72	100.0%	4,783	72	240,485
By Ethnicity (incl. Special Ed.):					
African American	1	1.4%	100	1	32,183
Hispanic	14	19.4%	615	14	85,455
White	56	77.8%	3,986	56	112,994
Native American	0	0.0%	19	0	816
Asian/Pacific Islander	1	1.4%	63	1	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	27	37.5%	1,146	27	58,504
Recommended H.S. Pgm./DAP	45	62.5%	3,637	45	181,981
Special Education Graduates	15	20.8%	582	15	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus	District	State
		Group		
Elementary: Kindergarten	-	-	14.0	19.5
Grade 1	-	-	20.2	19.5
Grade 2	-	-	16.6	19.6
Grade 3	-	-	16.4	19.5
Grade 4	-	-	17.0	20.2
Grade 5	-	-	16.0	22.3
Grade 6	-	-	14.1	21.8
Mixed Grades	-	-	17.0	25.0
Secondary: English/Language Arts	13.4	19.1	12.8	20.0
Foreign Languages	17.9	21.0	17.9	20.9
Mathematics	14.5	18.5	13.8	20.0
Science	14.6	19.6	15.7	21.0
Social Studies	15.7	21.0	16.4	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 340  
Grade Span: 09 - 12  
School Type: Secondary

District Name: EASTLAND ISD  
Campus Name: EASTLAND H S  
Campus #: 067903001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	41.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	34.3	83.0%	89.6%	59.7%	62.7%
Teachers	31.6	76.6%	78.0%	53.2%	50.7%
Professional Support	1.3	3.2%	7.1%	3.7%	8.2%
Campus Admin. (School Leader.)	1.3	3.2%	4.5%	2.3%	2.8%
Educational Aides:	7.0	17.0%	10.4%	18.8%	10.0%
Total Minority Staff:	3.0	7.3%	5.7%	5.1%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.8%	0.0%	9.3%
Hispanic	1.0	3.2%	3.9%	2.1%	20.8%
White	30.6	96.8%	94.5%	97.9%	68.5%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.2%
Males	11.7	36.9%	41.7%	20.1%	22.8%
Females	19.9	63.1%	58.3%	79.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.9%	4.2%	8.1%
1-5 Years Experience	7.1	22.5%	23.8%	19.0%	29.1%
6-10 Years Experience	7.0	22.2%	19.7%	19.6%	19.6%
11-20 Years Experience	12.5	39.5%	27.9%	34.9%	23.6%
Over 20 Years Experience	5.0	15.8%	22.8%	22.2%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.6 yrs.	12.6 yrs.	13.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.6 yrs.	6.4 yrs.	8.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$35,113	\$29,980	\$38,095
1-5 Years Experience		\$30,842	\$37,591	\$30,052	\$39,880
6-10 Years Experience		\$35,302	\$41,156	\$35,233	\$42,380
11-20 Years Experience		\$43,817	\$46,026	\$42,646	\$47,042
Over 20 Years Experience		\$46,514	\$51,973	\$44,052	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$39,441	\$43,774	\$38,572	\$44,897
Professional Support		\$39,813	\$49,654	\$41,100	\$52,940
Campus Administration (School Leadership)		\$61,840	\$64,476	\$61,738	\$65,506
Contracted Instructional Staff (not incl. above):	0.0		5.8	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 340  
Grade Span: 09 - 12  
School Type: Secondary

District Name: EASTLAND ISD  
Campus Name: EASTLAND H S  
Campus #: 067903001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,304,024	100.0%	\$6,737	\$2,604,574	100.0%	\$7,616	\$151,712,780	100.0%	\$6,197
Instruction (11,95)	\$1,606,982	69.7%	\$4,699	\$1,681,473	64.6%	\$4,917	\$100,115,645	66.0%	\$4,090
Instructional-Related Services (12,13)	\$64,583	2.8%	\$189	\$66,003	2.5%	\$193	\$5,542,073	3.7%	\$226
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,306,326	0.9%	\$53
School Leadership (23)	\$173,183	7.5%	\$506	\$173,651	6.7%	\$508	\$10,173,388	6.7%	\$416
Support Services-Student (31,32,33)	\$44,041	1.9%	\$129	\$58,567	2.2%	\$171	\$6,855,447	4.5%	\$280
Other Campus Costs (35,36,51,52,53)	\$415,235	18.0%	\$1,214	\$624,880	24.0%	\$1,827	\$27,719,901	18.3%	\$1,132
<b>By Program:</b>									
Total Operating Expenditures	\$1,888,789	100.0%	\$5,523	\$1,973,930	100.0%	\$5,772	\$123,470,943	100.0%	\$5,044
Bilingual/ESL Education (25)	\$10,248	0.5%	\$30	\$10,248	0.5%	\$30	\$440,127	0.4%	\$18
Career & Technology Education (22)	\$239,445	12.7%	\$700	\$255,116	12.9%	\$746	\$17,100,129	13.8%	\$699
Accelerated Education (24,30)	\$124,970	6.6%	\$365	\$132,339	6.7%	\$387	\$4,373,869	3.5%	\$179
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,469,657	1.2%	\$60
Regular Education (11)	\$1,238,933	65.6%	\$3,623	\$1,296,953	65.7%	\$3,792	\$83,389,023	67.5%	\$3,406
Special Education (23)	\$275,193	14.6%	\$805	\$279,274	14.1%	\$817	\$15,977,869	12.9%	\$653
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$720,269	0.6%	\$29

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	4	1.2%	1.7%	5.6%	14.8%
Career & Technology Education	288	84.7%	68.9%	38.9%	20.6%
Gifted & Talented Education	25	7.4%	9.2%	4.3%	7.5%
Special Education	46	13.5%	12.4%	12.5%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.1	0.3%	0.5%	2.3%	7.6%
Career & Technology Education	5.2	16.4%	13.2%	7.1%	3.9%
Compensatory Education	0.0	0.0%	1.7%	1.1%	3.3%
Gifted & Talented Education	0.0	0.0%	2.1%	0.0%	2.0%
Regular Education	23.8	75.3%	69.2%	82.0%	70.6%
Special Education	2.5	8.0%	8.6%	7.6%	10.0%
Other	0.0	0.0%	4.7%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.