

2008-09 Academic Excellence Indicator System

District Name: EASTLAND ISD

Campus Name: SIEBERT EL

Campus #: 067903101

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 624
Grade Span: EE - 05
School Type: Elementary

District Name: EASTLAND ISD
Campus Name: SIEBERT EL
Campus #: 067903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	84%	95%	84%	*	74%	86%	*	*	81%	88%	*	78%	67%
	2008	89%	92%	96%	92%	*	76%	96%	*	*	86%	97%	*	86%	71%
Mathematics	2009	86%	72%	93%	72%	*	79%	70%	*	*	74%	70%	*	64%	67%
	2008	85%	85%	91%	85%	*	71%	89%	*	*	88%	82%	*	76%	71%
All Tests	2009	82%	67%	90%	67%	*	68%	66%	*	*	65%	69%	*	57%	58%
	2008	80%	82%	89%	82%	*	59%	89%	*	*	83%	82%	*	71%	57%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	76%	94%	76%	*	50%	81%	*	*	74%	78%	*	61%	38%
	2008	85%	91%	92%	91%	*	78%	96%	*	*	95%	84%	*	90%	*
Mathematics	2009	88%	71%	94%	71%	*	43%	78%	*	*	69%	73%	*	54%	50%
	2008	87%	84%	90%	84%	*	83%	83%	*	*	88%	76%	*	83%	*
Writing	2009	92%	90%	95%	90%	*	93%	91%	*	*	83%	98%	*	84%	89%
	2008	93%	97%	97%	97%	*	> 99%	96%	*	*	98%	96%	*	97%	*
All Tests	2009	78%	62%	87%	62%	*	27%	70%	*	*	58%	66%	*	42%	22%
	2008	77%	81%	84%	81%	*	78%	82%	*	*	86%	72%	*	78%	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	93%	93%	93%	*	83%	96%	*	*	93%	92%	*	95%	*
	2008	85%	96%	94%	96%	*	88%	98%	*	*	95%	97%	*	94%	*
Mathematics	2009	86%	83%	92%	83%	*	84%	81%	*	*	88%	74%	*	80%	*
	2008	86%	93%	93%	93%	*	94%	93%	*	*	95%	92%	*	88%	*
@ Science	2009	85%	94%	92%	94%	*	> 99%	92%	*	*	98%	90%	*	93%	*
	2008	82%	87%	88%	87%	*	81%	89%	*	*	90%	84%	*	82%	*
@ All Tests	2009	73%	75%	83%	75%	*	79%	73%	*	*	81%	67%	*	72%	*
	2008	72%	81%	80%	81%	*	69%	84%	*	*	83%	79%	*	71%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 624
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2009	70%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	73%	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	47%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	50%	*	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2009	44%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	37%	*	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2009	49%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	46%	*	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	96%	88%	*	79%	90%	*	*	87%	89%	*	83%	68%
	2008	91%	92%	95%	94%	*	84%	97%	*	*	94%	94%	*	90%	73%
Mathematics	2009	82%	82%	95%	77%	*	73%	78%	*	*	79%	74%	*	68%	59%
	2008	80%	84%	92%	89%	*	84%	91%	*	*	92%	86%	*	84%	73%
Writing	2009	93%	93%	95%	90%	*	93%	91%	*	*	83%	98%	*	84%	89%
	2008	93%	96%	97%	97%	*	> 99%	96%	*	*	98%	96%	*	97%	*
Science	2009	78%	79%	92%	94%	*	> 99%	92%	*	*	98%	90%	*	93%	*
	2008	74%	78%	88%	87%	*	81%	89%	*	*	90%	84%	*	82%	*
All Tests	2009	74%	73%	90%	71%	*	66%	73%	*	*	72%	70%	43%	60%	48%
	2008	72%	76%	85%	83%	*	73%	87%	*	*	86%	80%	*	77%	55%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	99%	93%	*	87%	95%	*	*	93%	93%	*	89%	77%
Mathematics	2009	89%	91%	98%	90%	*	83%	92%	*	*	92%	88%	*	86%	68%
Writing	2009	97%	98%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	84%	94%	96%	*	> 99%	94%	*	*	> 99%	90%	*	95%	*
All Tests	2009	84%	85%	96%	88%	*	81%	89%	*	*	90%	85%	71%	83%	70%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	32%	45%	29%	*	15%	34%	*	*	31%	28%	*	20%	18%
	2008	34%	31%	38%	34%	*	22%	38%	*	*	30%	39%	*	24%	< 1%
Mathematics	2009	31%	25%	49%	31%	*	31%	31%	*	*	33%	28%	*	24%	27%
	2008	28%	22%	38%	23%	*	14%	26%	*	*	25%	21%	*	20%	< 1%
Writing	2009	34%	35%	40%	24%	*	< 1%	29%	*	*	18%	30%	*	9%	< 1%
	2008	33%	26%	30%	24%	*	24%	23%	*	*	29%	17%	*	21%	*
Science	2009	26%	21%	49%	37%	*	53%	33%	*	*	46%	24%	*	32%	*
	2008	22%	22%	44%	41%	*	38%	43%	*	*	55%	26%	*	38%	*
All Tests	2009	16%	13%	26%	17%	*	9%	19%	*	*	19%	15%	14%	10%	13%
	2008	15%	10%	21%	11%	*	6%	12%	*	*	13%	9%	*	7%	< 1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	97%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	69%	69%	86%	*	*	*	*	*	*	*	*	*	*	*
Writing	2009	72%	57%	79%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	38%	67%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	59%	73%	80%	*	*	*	*	*	*	80%	*	*	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	85%	94%	83%	*	70%	86%	*	*	81%	85%	36%	76%	57%
	2008	86%	88%	93%	92%	*	85%	95%	*	*	92%	92%	50%	88%	73%
Mathematics	2009	80%	81%	94%	77%	80%	72%	78%	*	*	79%	74%	75%	68%	57%
	2008	78%	81%	89%	89%	*	84%	90%	*	*	92%	85%	67%	84%	73%
Writing	2009	92%	90%	95%	87%	*	93%	87%	*	*	77%	98%	*	81%	89%
	2008	91%	95%	95%	97%	*	> 99%	96%	*	*	98%	96%	*	97%	*
Science	2009	78%	79%	92%	94%	*	> 99%	92%	*	*	98%	90%	*	93%	*
	2008	74%	78%	88%	87%	*	81%	89%	*	*	90%	84%	*	82%	*
All Tests	2009	72%	70%	89%	69%	80%	61%	71%	*	*	69%	70%	31%	58%	43%
	2008	69%	73%	82%	83%	*	73%	85%	*	*	85%	80%	55%	76%	55%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	85%	94%	83%	> 99%	71%	85%	*	*	81%	84%	47%	76%	58%
Mathematics	2009	80%	81%	93%	77%	80%	72%	78%	*	*	80%	74%	79%	69%	58%
Writing	2009	91%	89%	93%	87%	*	94%	87%	*	*	76%	98%	29%	80%	90%
Science	2009	76%	77%	91%	94%	*	> 99%	92%	*	*	98%	90%	*	93%	*
All Tests	2009	71%	69%	87%	69%	60%	63%	71%	*	*	68%	69%	35%	58%	46%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 624
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)														
All Tests	2009	84%	> 99%	> 99%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	99.7%	98.5%	100.0%	95.1%	100.0%	*	*	98.0%	99.2%	100.0%	97.5%	86.2%
By Test Version														
TAKS (1 or more)	90.8%	90.4%	93.4%	93.5%	85.7%	88.5%	95.6%	*	*	92.1%	95.1%	26.3%	89.9%	79.3%
Not on TAKS	7.7%	8.5%	6.2%	5.1%	14.3%	6.6%	4.4%	*	*	5.9%	4.1%	73.7%	7.6%	6.9%
TAKS(Acc) Only	2.3%	3.1%	1.8%	2.5%	0.0%	1.6%	3.0%	*	*	3.3%	1.6%	36.8%	3.8%	0.0%
TAKS-M Only	3.3%	4.1%	2.6%	1.5%	0.0%	3.3%	1.0%	*	*	1.3%	1.6%	21.1%	1.9%	3.4%
TAKS-Alt Only	0.8%	0.5%	0.3%	0.7%	0.0%	1.6%	0.5%	*	*	0.7%	0.8%	10.5%	1.3%	3.4%
Combination	1.3%	0.8%	1.3%	0.4%	14.3%	0.0%	0.0%	*	*	0.7%	0.0%	5.3%	0.6%	0.0%
By Acct Status														
Acct System	87.3%	88.3%	88.8%	90.5%	57.1%	86.9%	93.6%	*	*	88.2%	94.3%	36.8%	88.0%	79.3%
Non-Acct System	11.2%	10.5%	10.8%	8.0%	42.9%	8.2%	6.4%	*	*	9.9%	4.9%	63.2%	9.5%	6.9%
Mobile	4.7%	3.5%	5.4%	3.6%	28.6%	1.6%	3.0%	*	*	3.9%	2.5%	0.0%	3.2%	0.0%
Non-Acct Test	6.4%	7.0%	5.7%	4.4%	14.3%	6.6%	3.4%	*	*	5.9%	2.5%	63.2%	6.3%	6.9%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	1.2%	0.3%	1.5%	0.0%	4.9%	0.0%	*	*	2.0%	0.8%	0.0%	2.5%	13.8%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.6%	0.0%	1.1%	0.0%	4.9%	0.0%	*	*	2.0%	0.0%	0.0%	1.9%	10.3%
Hurricane Ike	0.4%	0.5%	0.0%	0.4%	0.0%	0.0%	0.0%	*	*	0.0%	0.8%	0.0%	0.6%	3.4%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	781	269	275	7	61	203	1	2	152	122	19	158	29
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.8%	99.8%	100.0%	*	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	88.3%	92.8%	93.7%	*	91.4%	94.8%	*	-	93.6%	93.9%	11.1%	92.8%	84.6%
Not on TAKS	7.5%	10.6%	6.9%	6.3%	*	8.6%	5.2%	*	-	6.4%	6.1%	88.9%	7.2%	15.4%
TAKS(Acc)	2.7%	3.7%	2.1%	1.6%	*	1.7%	1.6%	*	-	2.1%	0.9%	22.2%	1.4%	0.0%
TAKS-M Only	2.9%	4.2%	2.1%	2.4%	*	5.2%	1.6%	*	-	1.4%	3.5%	33.3%	2.9%	7.7%
TAKS-Alt Only	0.7%	1.0%	0.0%	0.4%	*	0.0%	0.5%	*	-	0.7%	0.0%	5.6%	0.7%	0.0%
Combination	1.2%	1.7%	0.9%	2.0%	*	1.7%	1.6%	*	-	2.1%	1.8%	27.8%	2.2%	7.7%
By Acct Status														
Acct System	87.1%	83.6%	86.3%	85.8%	*	87.9%	85.4%	*	-	83.6%	88.6%	22.2%	84.1%	84.6%
Non-Acct System	11.3%	15.3%	13.2%	14.2%	*	12.1%	14.6%	*	-	16.4%	11.4%	77.8%	15.9%	15.4%
Mobile	5.1%	7.0%	5.8%	8.7%	*	3.4%	10.4%	*	-	10.7%	6.1%	0.0%	9.4%	0.0%
Non-Acct Test	6.2%	8.2%	5.8%	5.5%	*	8.6%	4.2%	*	-	5.7%	5.3%	77.8%	6.5%	15.4%
Not Tested														
Absent	1.6%	1.2%	0.3%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.9%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	766	227	254	2	58	192	2	0	140	114	18	138	13

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	75%	50%	50%	*	*	*	*	*	*	*	*	*
	2008	53%	63%	54%	86%	*	*	> 99%	*	*	*	*	83%	*
Mathematics	2009	37%	48%	50%	32%	*	40%	29%	*	*	29%	33%	*	21%
	2008	36%	51%	50%	63%	*	67%	61%	*	*	75%	50%	*	71%
Average TGI Growth														
Reading/ELA	2009	0.52	0.53	0.62	0.24	*	0.08	*	*	*	-0.28	0.75	*	0.12
	2008	0.58	0.57	0.78	1.18	*	*	1.49	*	*	*	*	*	1.26
Mathematics	2009	0.38	0.27	0.59	0.25	*	0.24	0.25	*	*	0.02	0.38	*	0.05
	2008	0.34	0.46	0.42	0.58	*	0.45	0.62	*	*	0.81	0.35	*	0.81
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	16%	5%	16%	*	26%	14%	*	*	19%	12%	*	22%
	2008	12%	8%	5%	8%	*	24%	4%	*	*	14%	3%	*	14%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	92%	98%	92%	*	89%	93%	*	*	92%	93%	*	88%
	2008	94%	92%	99%	92%	*	76%	96%	*	*	85%	97%	*	86%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	9%	8%	9%	*	16%	6%	*	*	7%	11%	*	8%
	2008	15%	4%	8%	4%	*	13%	2%	*	*	5%	3%	*	6%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	96%	97%	96%	*	89%	98%	*	*	93%	> 99%	*	98%
	2008	92%	99%	98%	99%	*	> 99%	98%	*	*	> 99%	97%	*	97%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	15%	17%	9%	17%	*	16%	19%	*	*	12%	26%	*	20%
	2008	15%	7%	8%	7%	*	6%	7%	*	*	5%	8%	*	12%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	92%	90%	97%	90%	*	89%	90%	*	*	95%	82%	*	88%
	2008	91%	99%	98%	99%	*	> 99%	98%	*	*	> 99%	97%	*	97%
English Language Learners Progress Measure (2011 Preview)														
	2008-09	76%	79%	88%	77%	*	76%	*	*	*	78%	75%	*	75%

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2007-08	95.5%	95.1%	96.5%	95.8%	*	96.0%	95.7%	*	*	95.9%	95.7%	93.4%	95.6%	97.4%
2006-07	95.5%	95.4%	96.6%	95.8%	96.8%	96.0%	95.8%	*	*	95.9%	95.8%	94.4%	95.4%	96.3%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	624	100.0%	19,482	1,230	4,728,204
Students By Grade: Early Childhood Education	2	0.3%	0.5%	0.2%	0.3%
Pre-Kindergarten	37	5.9%	2.7%	3.0%	4.2%
Kindergarten	112	17.9%	12.6%	9.1%	7.7%
Grade 1	97	15.5%	12.8%	7.9%	8.0%
Grade 2	97	15.5%	14.2%	7.9%	7.9%
Grade 3	102	16.3%	18.9%	8.3%	7.8%
Grade 4	96	15.4%	18.6%	7.8%	7.5%
Grade 5	81	13.0%	16.1%	6.6%	7.5%
Grade 6	0	0.0%	2.9%	7.2%	7.3%
Grade 7	0	0.0%	0.3%	7.2%	7.3%
Grade 8	0	0.0%	0.3%	7.6%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	5.4%	7.0%
Grade 11	0	0.0%	0.0%	7.2%	6.4%
Grade 12	0	0.0%	0.0%	6.5%	5.8%
Ethnic Distribution: African American	11	1.8%	4.4%	1.1%	14.2%
Hispanic	158	25.3%	21.5%	22.8%	47.9%
White	444	71.2%	71.0%	74.4%	34.0%
Native American	3	0.5%	0.6%	0.7%	0.4%
Asian/Pac. Islander	8	1.3%	2.4%	1.1%	3.6%
Economically Disadvantaged	395	63.3%	34.2%	50.9%	56.7%
Limited English Proficient (LEP)	79	12.7%	7.2%	8.0%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.3%	1.3%	2.1%
At-Risk	152	24.4%	29.1%	31.7%	48.3%
Mobility (2007-08)	57	12.1%	12.8%	18.1%	19.8%
Number of Students per Teacher	14.9	n/a	14.4	12.6	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	6.3%	2.8%	6.3%	2.6%	37.5%	15.3%	37.5%	11.7%
Grade 1	2.5%	3.3%	2.5%	5.5%	0.0%	7.7%	0.0%	10.5%
Grade 2	3.3%	1.7%	3.3%	3.2%	0.0%	5.5%	0.0%	4.7%
Grade 3	2.6%	1.3%	2.6%	2.5%	14.3%	0.3%	14.3%	3.0%
Grade 4	4.2%	0.6%	4.2%	1.3%	0.0%	1.3%	0.0%	1.3%
Grade 5	1.3%	1.1%	1.3%	1.9%	0.0%	1.9%	0.0%	2.4%
Grade 6	-	0.2%	0.0%	0.9%	-	0.0%	0.0%	1.6%
Grade 7	-	0.0%	1.3%	1.4%	-	0.0%	0.0%	2.2%
Grade 8	-	1.7%	0.0%	1.7%	-	0.0%	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 624
 Grade Span: EE - 05
 School Type: Elementary

District Name: EASTLAND ISD
 Campus Name: SIEBERT EL
 Campus #: 067903101

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.7	18.4	18.7	19.0
Grade 1	19.6	17.9	19.6	19.0
Grade 2	19.0	18.3	19.0	19.3
Grade 3	20.4	19.1	20.4	19.3
Grade 4	19.0	19.0	19.0	19.7
Grade 5	16.2	22.0	16.2	22.1
Grade 6	-	20.1	14.8	21.5
Mixed Grades	-	26.4	-	21.8
Secondary: English/Language Arts	-	12.9	12.6	19.8
Foreign Languages	-	-	13.6	21.1
Mathematics	-	10.7	14.3	19.6
Science	-	12.9	16.0	20.5
Social Studies	-	13.7	19.4	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 624
Grade Span: EE - 05
School Type: Elementary

District Name: EASTLAND ISD
Campus Name: SIEBERT EL
Campus #: 067903101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	60.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	44.3	73.5%	82.9%	60.5%	62.9%
Teachers	42.0	69.6%	71.4%	54.9%	50.7%
Professional Support	1.3	2.2%	7.8%	3.5%	8.4%
Campus Admin. (School Leader.)	1.0	1.7%	3.7%	1.6%	2.8%
Educational Aides:	16.0	26.5%	17.1%	17.3%	9.7%
Total Minority Staff:	5.0	8.3%	8.3%	6.7%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.7%	0.0%	9.7%
Hispanic	2.0	4.8%	4.5%	4.1%	22.1%
White	40.0	95.2%	93.2%	95.9%	66.7%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.0%	1.3%
Males	1.0	2.4%	5.2%	20.6%	22.9%
Females	41.0	97.6%	94.8%	79.4%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	7.1%	4.6%	8.2%	7.3%
1-5 Years Experience	4.0	9.5%	23.5%	15.9%	30.5%
6-10 Years Experience	7.0	16.7%	22.4%	17.4%	20.0%
11-20 Years Experience	17.0	40.5%	29.5%	35.1%	23.7%
Over 20 Years Experience	11.0	26.2%	20.1%	23.5%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.0 yrs.	12.3 yrs.	13.2 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		10.9 yrs.	7.7 yrs.	8.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$27,320	\$39,376	\$30,675	\$40,372
1-5 Years Experience		\$28,950	\$41,665	\$30,549	\$42,463
6-10 Years Experience		\$35,266	\$43,695	\$35,811	\$45,035
11-20 Years Experience		\$41,209	\$48,068	\$42,013	\$49,083
Over 20 Years Experience		\$42,235	\$56,004	\$44,633	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$38,328	\$46,785	\$38,808	\$47,159
Professional Support		\$35,122	\$51,954	\$43,468	\$55,819
Campus Administration (School Leadership)		\$63,935	\$65,798	\$64,953	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	4.8	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 624
Grade Span: EE - 05
School Type: Elementary

District Name: EASTLAND ISD
Campus Name: SIEBERT EL
Campus #: 067903101

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,528,073	100.0%	\$4,359	\$3,067,483	100.0%	\$5,289	\$108,575,701	100.0%	\$5,764
Instruction (11,95)	\$2,126,725	84.1%	\$3,667	\$2,420,585	78.9%	\$4,173	\$82,273,118	75.8%	\$4,367
Instructional-Related Services (12,13)	\$98,597	3.9%	\$170	\$109,522	3.6%	\$189	\$4,422,434	4.1%	\$235
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,012,682	0.9%	\$54
School Leadership (23)	\$165,962	6.6%	\$286	\$165,962	5.4%	\$286	\$7,136,665	6.6%	\$379
Support Services-Student (31,32,33)	\$63,203	2.5%	\$109	\$64,040	2.1%	\$110	\$5,270,018	4.9%	\$280
Other Campus Costs (35,36,51,52,53)	\$73,586	2.9%	\$127	\$307,374	10.0%	\$530	\$8,460,784	7.8%	\$449
By Program:									
Total Operating Expenditures	\$2,454,487	100.0%	\$4,232	\$2,748,686	100.0%	\$4,739	\$99,670,715	100.0%	\$5,291
Bilingual/ESL Education (25)	\$2,073	0.1%	\$4	\$2,073	0.1%	\$4	\$2,211,084	2.2%	\$117
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$13,962	0.0%	\$1
Accelerated Education (24,30)	\$337,866	13.8%	\$583	\$544,741	19.8%	\$939	\$8,615,160	8.6%	\$457
Gifted & Talented Education (21)	\$27,274	1.1%	\$47	\$27,274	1.0%	\$47	\$1,196,014	1.2%	\$63
Regular Education (11)	\$1,826,942	74.4%	\$3,150	\$1,881,515	68.5%	\$3,244	\$71,646,650	71.9%	\$3,803
Special Education (23)	\$260,332	10.6%	\$449	\$293,083	10.7%	\$505	\$15,974,309	16.0%	\$848
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$13,536	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	76	12.2%	7.1%	7.8%	16.0%
Career & Technical Education	0	0.0%	0.1%	20.9%	21.4%
Gifted & Talented Education	17	2.7%	6.2%	4.1%	7.5%
Special Education	45	7.2%	9.1%	11.8%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.4%	3.8%	1.1%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	6.3%	3.9%
Compensatory Education	1.9	4.4%	4.4%	1.9%	3.6%
Gifted & Talented Education	0.6	1.5%	1.6%	0.6%	2.0%
Regular Education	35.5	84.6%	81.1%	82.6%	70.4%
Special Education	3.0	7.1%	9.1%	7.4%	9.7%
Other	0.0	0.0%	0.0%	0.0%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.