



Advanced Search



TEXAS EDUCATION AGENCY

Section I
District Name: EASTLAND ISD
 Students: 325
Campus Name: EASTLAND H S
 Span: 09 - 12
 Campus #: 067903001
 Type: Secondary

Academic Excellence Indicator System

2007-08 Campus Performance

2008 Accountability Rating: Recognized

Total
 Grade
 School

Gold Performance Acknowledgments: Recommended High School Program (Class of 2007)
 Texas Success Initiative (TSI) Mathematics
 Commended on Social Studies

Econ		Campus			African		Native		Asian/		Special			
Disad	LEP	State	District	Group	Campus	American	Hispanic	White	American	Pacific	Is Male	Female	Ed	
TAKS Met 2008 Standard Grade 9														
Reading	*	2008	87%	93%	95%	93%	*	> 99%	91%	*	*	92%	96%	80%
94%		2007	87%	96%	95%	96%	*	90%	99%	*	*	98%	95%	*
96%														
Mathematics	*	2008	64%	63%	79%	64%	*	75%	61%	*	*	66%	61%	*
75%		2007	61%	77%	73%	77%	*	70%	78%	*	*	72%	82%	*
68%														
All Tests	*	2008	63%	68%	78%	69%	*	78%	67%	*	*	68%	71%	33%
83%		2007	60%	77%	73%	77%	*	70%	80%	*	*	74%	80%	80%
71%														
TAKS Met 2008 Standard Grade 10														
Eng Lang Arts	*	2008	89%	93%	95%	94%	*	70%	98%	*	*	97%	92%	*
83%		2007	85%	91%	93%	91%	*	90%	91%	*	*	90%	92%	40%
> 99%														
Mathematics	*	2008	66%	77%	75%	82%	*	78%	84%	*	*	79%	86%	*
76%		2007	65%	67%	79%	67%	*	58%	68%	*	*	66%	68%	*
64%														
@ Science	*	2008	65%	76%	75%	81%	*	78%	83%	*	*	85%	78%	*
76%		2007	57%	49%	68%	49%	*	36%	54%	*	*	52%	47%	10%
39%														
@ Soc Studies	*	2008	89%	93%	93%	97%	*	> 99%	96%	*	*	> 99%	94%	*
94%		2007	85%	75%	89%	75%	*	79%	73%	*	*	70%	79%	50%
72%														
@ All Tests	*	2008	55%	70%	63%	75%	*	70%	76%	*	*	80%	70%	*
67%		2007	49%	49%	61%	49%	*	36%	53%	*	*	48%	49%	< 1%
39%														
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) Grade 11														
Eng Lang Arts	*	2008	91%	87%	95%	88%	*	60%	94%	*	*	83%	93%	63%
71%		2007	89%	88%	94%	88%	*	80%	90%	*	*	81%	93%	50%
79%														
Mathematics	*	2008	80%	76%	86%	79%	*	60%	83%	*	*	81%	77%	33%
58%		2007	79%	79%	86%	79%	*	45%	85%	*	*	83%	76%	*
67%														
Science	*	2008	81%	81%	89%	84%	*	67%	87%	*	*	85%	83%	60%
73%		2007	76%	84%	83%	84%	*	79%	85%	*	*	88%	81%	40%
79%														
Soc Studies	*	2008	95%	95%	98%	95%	*	88%	96%	*	*	96%	93%	83%
82%		2007	93%	91%	95%	91%	*	81%	93%	*	*	97%	87%	75%
81%														
All Tests	*	2008	72%	66%	79%	68%	*	50%	71%	*	*	66%	70%	25%
43%		2007	68%	68%	76%	68%	*	44%	74%	*	*	64%	72%	44%
59%														
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	*	2008	91%	92%	95%	92%	*	76%	95%	*	*	91%	93%	73%
84%														

2008 campus AEIS+Report

91%	*	2007	88%	91%	94%	92%	*	86%	93%	*	*	90%	93%	60%
71%	Mathematics	2008	80%	84%	80%	76%	*	70%	77%	*	*	75%	77%	27%
67%	*	2007	77%	78%	78%	74%	*	58%	77%	*	*	73%	75%	40%
75%	Science	2008	74%	78%	81%	82%	*	72%	84%	*	*	85%	80%	63%
59%	*	2007	66%	72%	75%	67%	*	57%	70%	*	*	69%	65%	20%
89%	Soc Studies	2008	91%	93%	95%	96%	*	94%	96%	*	*	98%	94%	89%
77%	*	2007	87%	83%	92%	83%	*	80%	84%	*	*	83%	83%	61%
66%	All Tests	2008	72%	76%	74%	71%	*	66%	72%	*	*	71%	70%	35%
58%	*	2007	67%	69%	70%	65%	*	48%	70%	*	*	63%	67%	33%

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))

84%	Reading/ELA	2008	89%	90%	93%	91%	*	77%	94%	*	*	89%	93%	70%
67%	Mathematics	2008	78%	80%	77%	73%	*	70%	74%	*	*	72%	75%	18%
75%	Science	2008	74%	78%	81%	82%	*	72%	84%	*	*	85%	80%	63%
89%	Soc Studies	2008	91%	93%	95%	96%	*	94%	96%	*	*	98%	94%	89%
63%	All Tests	2008	70%	74%	72%	69%	*	67%	69%	*	*	68%	70%	20%

TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))

4%	Reading/ELA	2008	34%	31%	30%	14%	*	7%	15%	*	*	15%	13%	< 1%
2%	*	2007	30%	28%	24%	13%	*	< 1%	16%	*	*	17%	10%	< 1%
5%	Mathematics	2008	28%	22%	25%	17%	*	7%	18%	*	*	24%	8%	< 1%
10%	*	2007	25%	19%	19%	15%	*	12%	15%	*	*	22%	9%	< 1%
7%	Science	2008	22%	22%	17%	15%	*	11%	17%	*	*	25%	6%	13%
8%	*	2007	13%	15%	12%	10%	*	< 1%	12%	*	*	15%	5%	< 1%
18%	Soc Studies	2008	36%	28%	34%	31%	*	29%	33%	*	*	46%	17%	11%
13%	*	2007	34%	20%	34%	21%	*	7%	24%	*	*	32%	12%	6%
2%	All Tests	2008	15%	10%	11%	4%	*	< 1%	5%	*	*	6%	2%	< 1%
2%	*	2007	12%	7%	7%	4%	*	< 1%	5%	*	*	8%	1%	< 1%

2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)

94.8%	Tested		98.4%	98.8%	99.2%	97.5%	*	97.6%	98.4%	*	60.0%	96.9%	98.2%	98.0%
71.4%	By Test Version													
23.4%	TAKS (1 or more)		90.9%	88.3%	89.8%	83.8%	*	73.8%	86.2%	*	60.0%	82.8%	85.0%	30.6%
2.6%	Not on TAKS		7.5%	10.6%	9.3%	13.7%	*	23.8%	12.2%	*	0.0%	14.1%	13.3%	67.3%
13.0%	TAKS(Acc) Only		2.7%	3.7%	3.2%	1.2%	*	0.0%	1.6%	*	0.0%	1.6%	0.9%	6.1%
5.2%	TAKS-M Only		2.9%	4.2%	2.5%	7.9%	*	16.7%	6.4%	*	0.0%	8.6%	7.1%	38.8%
2.6%	TAKS-Alt Only		0.7%	1.0%	0.6%	2.9%	*	4.8%	2.7%	*	0.0%	1.6%	4.4%	14.3%
	Combination		1.2%	1.7%	1.4%	1.7%	*	2.4%	1.6%	*	0.0%	2.3%	0.9%	8.2%

64.9%	By Acct Status													
29.9%	Acct System		87.1%	83.6%	89.6%	79.7%	*	69.0%	82.4%	*	40.0%	78.9%	80.5%	34.7%
10.4%	Non-Acct System		11.3%	15.3%	9.8%	17.8%	*	28.6%	16.0%	*	20.0%	18.0%	17.7%	63.3%
19.5%	Mobile		5.1%	7.0%	4.5%	5.8%	*	4.8%	5.9%	*	20.0%	6.3%	5.3%	4.1%
	Non-Acct Test		6.2%	8.2%	5.6%	12.0%	*	23.8%	10.1%	*	0.0%	11.7%	12.4%	59.2%
5.2%	Not Tested		1.6%	1.2%	0.9%	2.5%	*	2.4%	1.6%	*	40.0%	3.1%	1.8%	2.0%
1.3%	Absent		0.2%	0.3%	0.0%	0.8%	*	2.4%	0.5%	*	0.0%	0.8%	0.9%	0.0%
0.0%	LEP Exempt		0.9%	0.0%	0.1%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
3.9%	Other		0.5%	0.9%	0.6%	1.7%	*	0.0%	1.1%	*	40.0%	2.3%	0.9%	2.0%

77	Total Count		3,075,682	766	347	241	3	42	188	3	5	128	113	49
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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)

100.0%	Tested	*	97.7%	98.8%	97.7%	100.0%	*	100.0%	100.0%	*	*	100.0%	100.0%	100.0%
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2008 campus AEIS+Report

By Program												
TAKS (1 or more)	91.1%	89.0%	91.7%	93.6%	*	86.4%	95.5%	*	*	91.5%	95.5%	51.5%
83.3% Not on TAKS	6.7%	9.9%	6.6%	6.4%	*	13.6%	4.5%	*	*	8.5%	4.5%	48.5%
16.7% TAKS-I Only	0.3%	0.3%	0.7%	0.8%	*	2.3%	0.5%	*	*	0.9%	0.8%	6.1%
2.8% SDAA II Only	4.6%	6.0%	3.5%	3.6%	*	6.8%	2.5%	*	*	5.1%	2.3%	27.3%
8.3% TAKS-Alt Only	0.4%	0.9%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%
0.0% Combination	1.4%	2.7%	1.4%	2.0%	*	4.5%	1.5%	*	*	2.6%	1.5%	15.2%
5.6%												
By Acct Status												
Acct System	91.6%	91.2%	91.8%	96.4%	*	95.5%	96.5%	*	*	95.7%	97.0%	90.9%
93.1% Non-Acct System	6.1%	7.7%	5.2%	3.6%	*	4.5%	3.5%	*	*	4.3%	3.0%	9.1%
6.9% Mobile	5.4%	6.5%	4.1%	2.8%	*	2.3%	3.0%	*	*	3.4%	2.3%	3.0%
4.2% Non-Acct Test	0.7%	1.2%	1.0%	0.8%	*	2.3%	0.5%	*	*	0.9%	0.8%	6.1%
2.8%												
Not Tested	2.3%	1.2%	2.3%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%
0.0% Absent	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%
0.0% ARD Exempt	0.3%	0.0%	0.5%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%
0.0% LEP Exempt	1.0%	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%
0.0% Other	0.8%	0.4%	1.1%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%
0.0%												
Total Count	3,040,283	781	303	249	2	44	199	2	2	117	132	33
72												

Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)

Percent of Failers Passing TAKS													
Reading/ELA	2008	53%	63%	67%	64%	*	*	73%	*	*	71%	57%	*
	2007	49%	67%	65%	86%	*	*	83%	*	*	*	80%	*
Mathematics	2008	36%	51%	39%	38%	*	29%	36%	*	*	33%	44%	*
	2007	34%	46%	46%	41%	*	25%	41%	*	*	36%	45%	40%
Average TGI Growth													
Reading/ELA	2008	0.58	0.57	0.68	0.51	*	*	0.59	*	*	0.73	0.29	*
	2007	0.55	0.55	0.58	1.35	*	*	1.59	*	*	*	0.32	*
Mathematics	2008	0.34	0.46	0.29	0.14	*	-0.20	0.19	*	*	0.18	0.08	*
	2007	0.33	0.32	0.40	0.34	*	0.58	0.15	*	*	0.17	0.47	-0.21

[Link to: Progress of Prior Year TAKS Failers, by Grade Level](#)

Attendance Rate												
2006-07	95.5%	95.4%	95.5%	94.5%	*	93.9%	94.6%	*	*	94.7%	94.3%	93.9%
2005-06	95.5%	95.8%	95.8%	94.7%	*	92.9%	95.2%	*	*	94.7%	94.8%	93.2%
Annual Dropout Rate (Gr 9-12)												
2006-07	3.9%	1.1%	0.9%	1.1%	*	0.0%	1.4%	*	*	0.6%	1.5%	0.0%
2005-06	3.7%	1.3%	0.9%	1.3%	0.0%	2.9%	1.0%	*	*	2.2%	0.5%	0.0%
Completion/Student Status Rate (Gr 9-12)												
Class of 2007												
Graduated	78.0%	89.9%	91.0%	89.9%	-	78.6%	92.3%	-	-	89.2%	90.5%	77.8%
Received GED	2.0%	0.0%	1.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	8.7%	5.1%	3.2%	5.1%	-	21.4%	1.5%	-	-	5.4%	4.8%	22.2%
Dropped Out (4-yr)	11.4%	5.1%	4.1%	5.1%	-	0.0%	6.2%	-	-	5.4%	4.8%	0.0%
Class of 2006												
Graduated	80.4%	91.0%	92.0%	91.0%	*	78.6%	93.5%	-	*	95.3%	85.7%	87.5%
Received GED	2.3%	1.3%	2.0%	1.3%	*	0.0%	1.6%	-	*	0.0%	2.9%	0.0%
Continued HS	8.6%	3.8%	2.5%	3.8%	*	14.3%	1.6%	-	*	2.3%	5.7%	12.5%
Dropped Out (4-yr)	8.8%	3.8%	2.3%	3.8%	*	7.1%	3.2%	-	*	2.3%	5.7%	0.0%
Completion Rate II (w/GED) (AEA Indicator)												
Class of 2007	88.6%	94.9%	96.0%	94.9%	-	100.0%	93.8%	-	-	94.6%	95.2%	100.0%
Class of 2006	91.2%	96.2%	97.7%	96.2%	*	92.9%	96.8%	-	*	97.7%	94.3%	100.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)												

2008 campus AEIS+Report

Class of 2007	86.7%	94.9%	94.3%	94.9%	-	100.0%	93.8%	-	-	94.6%	95.2%	100.0%
100.0%*												
Class of 2006	88.9%	94.9%	95.6%	94.9%	*	92.9%	95.2%	-	*	97.7%	91.4%	100.0%
88.0%*												

COLLEGE READINESS INDICATORS

Advanced Course/Dual Enrollment Completion

2006-07	22.1%	17.4%	21.3%	17.4%	*	7.8%	19.7%	*	*	11.7%	22.5%	0.0%
6.0%*												
2005-06	21.0%	9.8%	18.7%	9.8%	*	3.1%	11.5%	*	*	7.8%	11.8%	3.4%
5.4%*												

RHSP/DAP Graduates

Class of 2007	77.9%	82.2%	75.8%	82.2%	-	63.6%	85.5%	-	-	72.7%	90.0%	16.7%
76.2%*												
Class of 2006	75.7%	62.5%	74.0%	62.5%	*	35.7%	69.6%	-	*	56.1%	71.0%	26.7%
33.3%*												

AP/IB Results

Tested

n/a	n/a	2007	20.0%	6.3%	16.7%	6.3%	*	4.2%	6.0%	-	-	1.8%	9.3%	n/a
		2006	18.9%	10.2%	12.2%	10.2%	*	4.0%	11.1%	*	*	4.9%	14.9%	n/a

Examinees >= Criterion

n/a	n/a	2007	50.5%	66.7%	42.1%	66.7%	*	*	71.4%	-	-	*	62.5%	n/a
		2006	51.3%	23.1%	40.5%	23.1%	*	*	27.3%	-	-	*	30.0%	n/a

Scores >= Criterion

n/a	n/a	2007	46.8%	66.7%	41.0%	66.7%	*	*	71.4%	-	-	*	62.5%	n/a
		2006	47.2%	23.1%	41.0%	23.1%	*	*	27.3%	-	-	*	30.0%	n/a

Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))

Eng Lang Arts	2008	57%	51%	65%	51%	*	40%	54%	*	*	41%	60%	13%	
14%*		2007	52%	46%	58%	46%	*	20%	53%	*	*	45%	47%	17%
32%*		2008	56%	58%	61%	60%	*	30%	65%	*	*	63%	57%	17%
42%*		2007	53%	49%	58%	49%	*	18%	54%	*	*	70%	34%	*
27%*														

SAT/ACT Results

Tested

Class of 2007	68.2%	49.3%	72.9%	49.3%	-	33.3%	51.7%	-	-	32.1%	61.5%	n/a		
n/a	n/a	Class of 2006	65.8%	47.4%	69.2%	47.4%	*	8.3%	55.8%	-	*	53.3%	40.7%	n/a
n/a	n/a													

At/Above Criterion

Class of 2007	27.0%	24.2%	27.0%	24.2%	-	*	26.7%	-	-	22.2%	25.0%	n/a		
n/a	n/a	Class of 2006	27.1%	29.6%	25.0%	29.6%	-	*	29.2%	-	*	25.0%	36.4%	n/a
n/a	n/a													

Mean SAT Score

Class of 2007	992	1024	1002	1024	-	*	1041	-	-	1043	1017	n/a		
n/a	n/a	Class of 2006	991	1010	1003	1010	-	*	1027	*	*	998	1025	n/a
n/a	n/a													

Mean ACT Score

Class of 2007	20.2	21.4	21.0	21.4	-	-	20.1	-	-	*	20.9	n/a		
n/a	n/a	Class of 2006	20.1	20.9	20.8	20.9	-	-	20.6	-	-	21.1	*	n/a
n/a	n/a													

College-Ready Graduates

Eng Lang Arts	Class of 2007	49%	64%	52%	64%	*	30%	70%	*	*	59%	68%	*		
41%*		Class of 2006	48%	44%	51%	44%	*	20%	49%	*	*	31%	59%	0%	
21%*		Mathematics	Class of 2007	56%	72%	63%	72%	*	33%	78%	*	*	85%	62%	*
61%*		Class of 2006	52%	49%	58%	49%	*	45%	50%	*	*	64%	31%	17%	
50%*		Both Subjects	Class of 2007	37%	54%	41%	54%	*	22%	59%	*	*	58%	51%	*
29%*		Class of 2006	35%	29%	39%	29%	*	10%	33%	*	*	28%	31%	0%	
15%*															

T E X A S E D U C A T I O N A G E N C Y

Academic Excellence Indicator System

Section II

Total Students:

District Name: EASTLAND ISD
 Campus Name: EASTLAND H S
 Campus #: 067903001

2007-08 Campus Profile

Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	325	100.0%	30,554	1,168	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%

2008 campus AEIS+Report

Pre-Kindergarten	0	0.0%	0.0%	3.2%	4.1%
Kindergarten	0	0.0%	0.0%	8.6%	7.7%
Grade 1	0	0.0%	0.0%	8.0%	8.1%
Grade 2	0	0.0%	0.0%	8.3%	7.9%
Grade 3	0	0.0%	0.0%	7.5%	7.6%
Grade 4	0	0.0%	0.0%	6.3%	7.4%
Grade 5	0	0.0%	0.0%	7.3%	7.4%
Grade 6	0	0.0%	0.0%	6.6%	7.2%
Grade 7	0	0.0%	0.1%	8.1%	7.3%
Grade 8	0	0.0%	0.1%	7.2%	7.1%
Grade 9	83	25.5%	26.3%	7.2%	8.5%
Grade 10	86	26.5%	25.9%	7.6%	7.1%
Grade 11	76	23.4%	24.9%	6.5%	6.3%
Grade 12	80	24.6%	22.7%	7.1%	5.8%
Ethnic Distribution: African American	5	1.5%	3.1%	1.0%	14.3%
Hispanic	62	19.1%	17.5%	23.2%	47.2%
White	253	77.8%	77.5%	74.6%	34.8%
Native American	3	0.9%	0.6%	0.7%	0.3%
Asian/Pac. Islander	2	0.6%	1.4%	0.5%	3.4%
Economically Disadvantaged	100	30.8%	23.7%	47.8%	55.3%
Limited English Proficient (LEP)	7	2.2%	2.6%	7.0%	16.7%
Students w/Disciplinary Placements (2006-07)	6	1.6%	3.7%	0.5%	2.3%
At-Risk	141	43.4%	36.0%	30.3%	48.4%
Mobility (2006-07)	52	14.1%	14.6%	15.3%	20.9%
Number of Students per Teacher	10.3	n/a	14.1	12.2	14.5

Graduates (Class of 2007):	Campus		Campus Group	District	State
	Count	Percent			
Total Graduates	73	100.0%	6,311	73	241,193
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	124	0	32,139
Hispanic	11	15.1%	968	11	86,332
White	62	84.9%	5,126	62	112,215
Native American	0	0.0%	36	0	882
Asian/Pacific Islander	0	0.0%	57	0	9,625
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	13	17.8%	1,334	13	53,423
Recommended H.S. Pgm./DAP	60	82.2%	4,977	60	187,770
Special Education Graduates	6	8.2%	711	6	26,677

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	16.5	18.9
Grade 1	-	-	18.4	18.9
Grade 2	-	-	19.2	19.0
Grade 3	-	-	17.4	19.0
Grade 4	-	-	14.8	19.6
Grade 5	-	-	17.0	22.2
Grade 6	-	49.3	12.6	21.4
Mixed Grades	-	-	19.0	22.4
Secondary: English/Language Arts	12.4	19.7	12.2	20.0
Foreign Languages	16.3	21.1	16.3	21.0
Mathematics	14.5	18.3	14.3	19.8
Science	15.2	19.5	16.2	20.8
Social Studies	17.1	21.5	18.0	21.8

STAFF INFORMATION

	Campus		Campus Group	District	State
	Count	Percent			
Total Staff:	44.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	34.7	77.6%	89.5%	57.4%	62.9%
Teachers	31.6	70.7%	77.8%	51.0%	50.8%
Professional Support	1.8	4.0%	7.0%	3.7%	8.3%
Campus Admin. (School Leader.)	1.3	3.0%	4.7%	2.1%	2.8%
Educational Aides:	10.0	22.4%	10.5%	18.7%	9.9%
Total Minority Staff:	4.4	9.9%	6.3%	6.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.9%	0.0%	9.6%
Hispanic	1.4	4.5%	3.8%	3.1%	21.4%
White	30.2	95.5%	94.5%	96.9%	67.5%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.2%
Males	11.7	36.9%	41.4%	19.9%	22.8%
Females	19.9	63.1%	58.6%	80.1%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.0	15.8%	6.3%	5.8%	7.9%
1-5 Years Experience	5.1	16.1%	24.3%	19.9%	29.8%
6-10 Years Experience	4.9	15.5%	18.8%	15.7%	19.7%
11-20 Years Experience	10.6	33.6%	28.6%	34.6%	23.4%
Over 20 Years Experience	6.0	19.0%	22.0%	24.1%	19.2%

	Campus	Campus Group	District	State
Average Years Experience of Teachers:	11.9 yrs.	12.5 yrs.	13.5 yrs.	11.3
Average Years Experience of Teachers with District:	8.0 yrs.	6.0 yrs.	9.2 yrs.	7.4
Average Teacher Salary by Years of Experience: (regular duties only)				
Beginning Teachers	\$35,220	\$37,990	\$35,997	\$39,372
1-5 Years Experience	\$31,299	\$39,981	\$30,097	\$41,374
6-10 Years Experience	\$35,461	\$43,144	\$35,105	\$43,886
11-20 Years Experience	\$44,296	\$47,795	\$42,416	\$48,174

Over 20 Years Experience \$47,212 \$54,256 \$44,042 \$56,354

Average Actual Salaries (regular duties only):

Teachers \$39,949 \$45,828 \$38,843 \$46,179
 Professional Support \$39,925 \$51,301 \$41,600 \$54,543
 Campus Administration (School Leadership) \$64,173 \$66,595 \$59,973 \$67,397

Contracted Instructional Staff (not incl. above): 0.0 3.8 0.0 2,641.9

ACTUAL OPERATING EXPENDITURE INFORMATION

--Campus Group--		-----Campus-----						
(2006-07)		General	Percent	Per	All	Percent	Per	All
Percent	Per	Fund		Student	Funds		Student	Funds
Student								
By Function:								
100.0%	Total Operating Expenditures	\$2,579,695	100.0%	\$7,587	\$2,921,736	100.0%	\$8,593	\$193,460,806
	\$6,388							
67.2%	Instruction (11,95)	\$1,788,870	69.3%	\$5,261	\$1,896,843	64.9%	\$5,579	\$130,062,381
	\$4,294							
2.9%	Instructional-Related Services (12,13)	\$62,098	2.4%	\$183	\$63,129	2.2%	\$186	\$5,645,112
	\$186							
0.9%	Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,826,631
	\$60							
6.3%	School Leadership (23)	\$173,113	6.7%	\$509	\$173,113	5.9%	\$509	\$12,278,814
	\$405							
5.1%	Support Services-Student (31,32,33)	\$46,717	1.8%	\$137	\$59,244	2.0%	\$174	\$9,781,866
	\$323							
17.5%	Other Campus Costs (35,36,51,52,53)	\$508,897	19.7%	\$1,497	\$729,407	25.0%	\$2,145	\$33,866,002
	\$1,118							
By Program:								
100.0%	Total Operating Expenditures	\$2,070,798	100.0%	\$6,091	\$2,191,298	100.0%	\$6,445	\$158,277,520
	\$5,226							
0.5%	Bilingual/ESL Education (25)	\$16,141	0.8%	\$47	\$16,141	0.7%	\$47	\$806,391
	\$27							
12.9%	Career & Technology Education (22)	\$290,496	14.0%	\$854	\$303,023	13.8%	\$891	\$20,473,207
	\$676							
3.7%	Accelerated Education (24,30)	\$114,227	5.5%	\$336	\$118,054	5.4%	\$347	\$5,910,620
	\$195							
1.6%	Gifted & Talented Education (21)	\$495	0.0%	\$1	\$495	0.0%	\$1	\$2,529,889
	\$84							
68.7%	Regular Education (11)	\$1,343,163	64.9%	\$3,950	\$1,447,309	66.0%	\$4,257	\$108,793,597
	\$3,592							
12.1%	Special Education (23)	\$306,276	14.8%	\$901	\$306,276	14.0%	\$901	\$19,100,720
	\$631							
0.4%	Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$663,096
	\$22							

PROGRAM INFORMATION

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	7	2.2%	2.2%	7.0%	15.5%
Career & Technical Education	268	82.5%	70.6%	23.1%	20.9%
Gifted & Talented Education	21	6.5%	8.2%	4.2%	7.5%
Special Education	54	16.6%	11.0%	12.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.2%	0.8%	1.2%	7.3%
Career & Technical Education	5.4	17.0%	12.9%	7.4%	3.9%
Compensatory Education	0.0	0.0%	1.4%	2.1%	3.6%
Gifted & Talented Education	0.0	0.0%	2.0%	0.5%	2.0%
Regular Education	23.4	73.9%	66.7%	79.8%	70.7%
Special Education	2.8	9.0%	9.0%	9.1%	9.8%
Other	0.0	0.0%	7.2%	0.0%	2.8%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Includes TAKS(Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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